Physical inactivity as a major risk factor

- Worldwide, physical inactivity causes at least 6–10% NCDs (CHD, diabetes, breast and colon cancer)*
- Physical inactivity causes 9% premature mortality*
- In Europe, estimates indicate that more than one third of adults are insufficiently active**

*Lee IM & al. 2012; **Hallal PC & al. 2012





Physical inactivity & the obesity epidemic

- In addition to being an independent risk factor for NCDs, physical inactivity is also related to overweight and obesity (energy imbalance)
- With over 50% population overweight in almost all 53 European countries, all people can benefit from being more active
- But above all, it is also important for mental health and well-being



Prevalence of insufficient physical activity among school-going adolescents 100 **2010** 90 80 70 60 50 % 40 30 20 10

Global Health Observatory Data Repository. Geneva: World Health Organization (http://apps.who.int/gho/data/view.main.2463ADO?lang=en, accessed 1 May 2015). No data for ALB, AND, AZE, BLR, BIH, CYP, GEO, KAZ, KGZ, MNE, MDA, SMR, SRB, TJK, TKM, UZB

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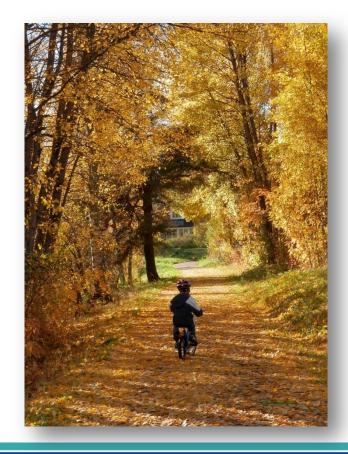


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Mission of our work

To inspire governments and stakeholders to work towards increasing physical activity for all by:

- promoting physical activity
- creating enabling environments
- ensuring equal opportunities
- removing barriers



Guiding principles

- Reduce inequities
- Promote a life-course approach
- Empower people and communities
- Promote integrated, multisectoral, sustainable and partnership-based approaches
- Ensure adaptability of physical activity programmes
- Use evidence-based strategies





WHAT ARE GOVERNMENTS DOING?

Physical activity

for children and young people



DEVELOPS

IMPROVES

& LEARNING

CO-ORDINATION

CONCENTRATION





WEIGHT



STRENGTHENS MUSCLES & BONES



IMPROVES SLEEP

MAKES YOU FEEL

GOOD



For a healthy

heart and mind

-40% Type II Diabetes Cardiovascular Disease -35% Falls, Depression and Dementia -30% Joint and Back Pain -25% Cancers (Colon and Breast) -20%

& FITNESS Be physically active

Aim for

IMPROVES

HEALTH

Spread activity throughout the day



CLIMB



All activities should make you breathe faster & feel warmer









DANCE



BREATHING FAST '

DIFFICULTY TALKING

Be

Active

RUN

MINUTES PER WEEK

(I): A COMBINATION OF BOTH



INCREASED BREATHING







To reduce your

chance of falls

Improve

Balance

Sit less



Include muscle

and bone

strengthening activities 3 TIMES

> PER WEEK

> > Move more

SPORT

WORKOUT

Find ways to help all children and young people accumulate at least 60 minutes of physical activity everyday

UK Chief Medical Officers' Guidelines 2011 Start Active, Stay Active: www.bit.ly/startactive

VIGOROUS MODERATE







COMPUTER

SOFA

Physical activity benefits for

adults and older adults

What should you do?

Sit

Less

To keep your muscles,

bones and joints strong

Build

Strenath

DAYS PER

Something is better than nothing.

Start small and build up gradually: just 10 minutes at a time provides benefit. MAKE A START TODAY: it's never too late!

UK Chief Medical Officers' Guidelines 2011 Start Active, Stay Active: http:bit.ly/startactive

Supporting professionals



Physical activity guidelines for

EARLY YEARS (UNDER 5s) - FOR INFANTS WHO ARE NOT YET WALKING

- Physical activity should be encouraged from birth, particularly through floor-based play and water-based activities in safe environments.
- All under 5s should minimise the amount of time spent being sedentary (being restrained or sitting) for extended periods (except time spent sleeping).

Individual physical and mental capabilities should be considered when interpreting the guidelines.

Examples of physical activity that meet the

For infants who are not yet walking, physical activity refers to movement of any intensity and may include:

- · 'Tummy time' this includes any time spent on the
- stomach including rolling and playing on the floor Reaching for and grasping objects, pulling, pushing and playing with other people
- 'Parent and baby' swim sessions

Roor-based and water-based play encourages infants to use their muscles and develop motor skills. It also provides valuable opportunities to build social and

Minimising sedentary behaviour is also important for health and development and may include:

- Reducing time spent in infant carriers or seats
- Reducing time spent in walking aids or baby bouncers (these limit free movement)
- Reducing time spent in front of TV or other screens

What are the benefits of movement?

- Develops motor skills
- Improves cognitive development
- Contributes to a healthy weight
- Enhances bone and muscular development
- Supports learning of social skills

For further information: Start Active, Stay Active: A report on physical activity for health from the four home countries' Chief Medical Officers (2011)



Physical activity guidelines for

EARLY YEARS (UNDER 5s) - FOR CHILDREN WHO ARE CAPABLE OF WALKING

- 1. Children of pre-school age who are capable of walking unaided should be physically active daily for at least 180 minutes (3 hours), spread throughout the day.*
- 2. All under 5s should minimise the amount of time spent being sedentary (being restrained or sitting) for extended periods (except time spent sleeping).

 Most UK pre-school children currently spend 120–150 minutes a day in physical activity, so achieving this guideline would mean adding another 30-60 minutes per day.

Individual physical and mental capabilities should be considered when interpreting the guidelines.

Examples of physical activity that meet the auidelines

Physical activity is likely to occur mainly through unstructured active play but may also include more structured activities. Activities can be of any intensity (light or more energetic) and may include:

- Activities which involve movements of all the major muscle groups, i.e. the legs, buttocks, shoulders and arms, and movement of the trunk from one place to
- Energetic play, e.g. climbing frame or riding a bike
- More energetic bouts of activity, e.g. running and
- Walking/skipping to shops, a friend's home, a park or to and from a school

Minimising sedentary behaviour may include:

- Reducing time spent watching TV, using the computer or playing video games
- Reducing time spent in a pushchair or car seat this can also help to break up long periods of sedentary behaviour

What are the benefits of being active for at least 180 minutes each day?

- Improves cardiovascular health
- Contributes to a healthy weight
- Improves bone health
- Supports learning of social skills
- Develops movement and co-ordination

For further information: Start Active, Stay Active: A report on physical activity for health from the four home countries' Chief Medical Officers (2011)

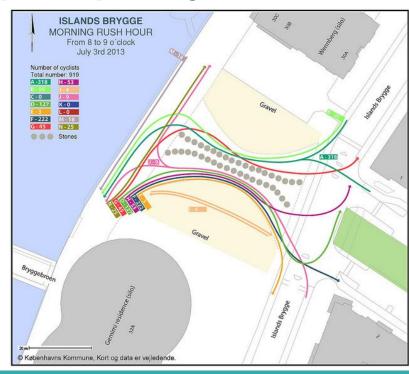
WHO REGIONAL COMMITTEE FOR EUROPE - 65th SESSION

Vilnius, Lithuania, 14–17 September 2015



Urban design and transport policy

- Macro-level urban design and planning should consider:
 - Connected street networks
 - Residential density and land use
 - Access to public transport
 - Open spaces
- Cities should also provide safe and adequate infrastructure to support walking and cycling



Urban design and transport policy - evidence

- The way in which urban areas are planned – the lay out and rules about what can be built and where – is linked with physical activity levels
- Higher residential density, logical and walkable street networks, and zoning to encourage mixed use (e.g. retails, parks, schools, essential services) encourage active transport



Urban design and transport policy

- Walking and cycling paths should be well maintained, unobstructed and connected with safe crossing points
- Implement complementary road traffic control measures to reduce pedestrian and cyclists' exposure to high traffic volume and speed
- Land can be re-purposed for public use (e.g. vacant lots, waterway paths)





What about the balance of benefits vs. risks?

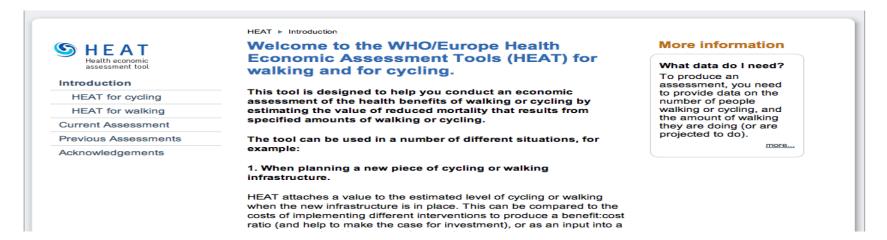
Modeled impact both on society and for individuals when 500,000 people would make a transition from car to bicycle for short trips on a daily basis in the Netherlands

- increased inhaled air pollution doses: 0.8-40 days lost
- traffic accidents: 5-9 days lost
- increased physical activity: 3-14 months of life gained
- societal benefits even larger
- positive effects of active transport far greater than risks

Source: Johan de Hartog J, Boogaard H, Nijland H, Hoek G.: Do the health benefits of cycling outweigh the risks? Environ Health Perspect. 2010 Aug;118(8):1109-16. Epub 2010 Jun 11.



The WHO Health Economic Assessment Tool



How much is reduced mortality from regular walking and cycling worth?



Integration of health effects in transport assessments: challenges

- Complex methodological questions for transport planners:
 - which health endpoints to include?
 - form of the relationship between exposure and effect?
 - activity substitution
 - which costs to include?
 - how to calculate costs?
 - which time lag periods to apply before benefits/costs occur?



The question

If x people walk/cycle a distance of y kilometres on most days, what is the economic value of the health benefits that occur as a result of the reduction in mortality due to their physical activity?



Key considerations – tailoring action

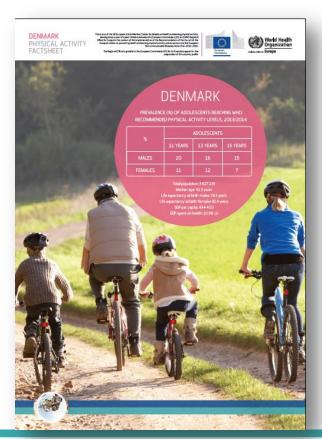
- Studies comparing built environment attributes across different countries demonstrate a wide variety of diversity in urban form and challenges ("Don't tell me to be like Copenhagen or Amsterdam")
- Different cities have different opportunities and different starting points
- Ensure benefits reach those with greatest need, in an appropriate way (older people; low SES groups; women; ethnic minorities)



WHO Healthy Cities Network

- A healthy city is defined by a process, not an outcome
- A healthy city is not one that has achieved a particular health status
- It is conscious of health and striving to improve it
- A healthy city is one that continually creates and improves its physical and social environments and expands the community resources
- This entails:
 - explicit political commitment;
 - leadership;
 - institutional change; and
 - intersectoral partnerships















Food Environment Description in Cities from Central Asia and Caucasus



- To characterize the street food environment in urban settings, including the vending places, their food offer, and customer characteristics
- To document food marketing in public places, using photography and 360 film
- To report the content of trans-fatty acids and sodium in foods sold in the streets, based on laboratory analyses of locallyobtained food samples







Food Environment Description in Cities from Central Asia and Caucasus

